

## IBPS Clerk Prelims Memory Based Mock 2021 (Based on 12th December)

**Directions (1-6):** Each question is divided into four parts in which one part may or may not have error. Choose the part that has the error as your answer. If all the parts are correct choose (E) i.e., No Error.

**Q1.** (A) Apart from contributing/ (B) to air pollution, a large number/ (C) of vehicles on the Indian roads/ (D) also contributes to noise pollution/ (E) No Error.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q2.** (A) Farmers who had stayed put at/ (B) sites around the national capital/ (C) for a year are now dispersing, / (D) but not with much clear on the road ahead/ (E) No Error.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q3.** (A) If I was a/ (B) rich man, I / (C) would make more/ (D) charitable donations/ (E) No Error.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q4.** (A) After a long / (B) adjournment, the jury have/ (C) given the verdict/ (D) on Saturday/ (E) No Error.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q5.** (A) You had better/ (B) to watch the/ (C) way you talk to/ (D) me in the future/ (E) No Error.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Q6.** (A) I reached at / (B) 10 am, but he / (C) was latter than / (D) I expected / (E) No Error.

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No Error

**Directions (7-11):** In the following questions five sentences are given. You have to rearrange these sentences to make a contextually meaningful paragraph. Later, answer the follow-up questions.

- (A) And because no light can get out, people can't see black holes.
- (B) The gravity is so strong because matter has been squeezed into a tiny space.
- (C) A black hole is a place in space where gravity pulls so much that even light can not get out.
- (D) This compression happens when a star is dying.
- (E) They are invisible and space telescopes with special tools can help find black holes.

**Q7.** Which of the following would be the correct order of sentences after rearrangement?

- (a) DEBAC
- (b) CBD AE
- (c) ABCED
- (d) BACED
- (e) CEDAB

**Q8.** Which of the following would be the THIRD sentence after rearrangement?

- (a) A
- (b) B
- (c) C
- (d) D
- (e) E

**Q9.** Which of the following would be the FIRST sentence after rearrangement?

- (a) A
- (b) B
- (c) C
- (d) D
- (e) E

**Q10.** Which of the following would be the LAST sentence after rearrangement?

- (a) A
- (b) B
- (c) E
- (d) D
- (e) C

**Q11.** Which of the following would be the FOURTH sentence after rearrangement?

- (a) A
- (b) B
- (c) C
- (d) D
- (e) E

**Directions (12-19):** Read the following passage and answer the given questions based on the information provided in the passage.

New employee orientation programs have been shown to socialize newcomers and increase their knowledge, skills, and abilities upon completion. These types of programs are perhaps the most influential piece of an employee's development. Although many organizations include orientation as part of their new employee development tactics, few truly utilize its full scope. New employee orientation programs are deliberate attempts by an organization to introduce a new employee to what working for the organization will be like. Although orientations can teach some important skills and abilities, they also teach new employees about the organization's history, goals, values, people, politics, and language. Orientation programs start off the socialization process and help the new employee fit into his or her new surroundings. New employee orientation programs may sometimes feel like a **stale** period of high anxiety and stress while training takes place when these potentially harmful feelings have most likely been resolved. A great deal of time and money is spent every year socializing and technically training employees.

Making sure this investment is well spent should be a central concern. However, this is not always the case. Because training is expensive, organizations should make sure they are effectively preparing employees to **run** for on-the-job success by delivering the proper training content and teaching it the right way. Assessing the training needs of new employees consumes time and money, but it sends the message that the organization is committed to the development of its employees, to giving them the right tools to perform and putting them in a position where they can succeed, all of which are recognized goals of new employee orientation programs. Helping a new employee fit into his or her job and organization is important when considering job satisfaction, commitment, and retention. Whether potential candidates accept the job or not is somewhat influenced by how well they believe they will fit into that company. Thus, developing an orientation program that will not only properly train new hires, but successfully introduce them to their new organization is extremely important.

The attributes an employee needs to succeed on the job, including those desired upon entry into the job, can be found through an analysis of the necessary knowledge, skills, and abilities required to perform the essential functions of the job. Since technical skills training is meant to enhance those skills and abilities needed for a job, it makes sense that training should have a close \_\_\_\_\_ **(I)** \_\_\_\_\_ to whether or not a new employee fits into his or her environment. A big difference between Japanese and western organizations is that orientation programs are much more important to Japanese organizations because they want to cement a lasting relationship with new employees. Thus, the Japanese approach to selection and recruitment also works hand in hand. Japanese firms hire almost entirely at the entry-level. This is done so that the new arrival can be properly trained and socialized into the organization to be a good fit. The length of this process can vary from six months to three years, whereas in many western organizations a new employee merely completes the required HR paperwork and is then suddenly expected to execute the role for which he or she was hired.

**Q12.** Why is it imperative to undertake the socialization process in orientation programs?

- (a) To ensure that the expenditure incurred on orientation is well used.
- (b) To assist the new employee in acclimating to his or her new environment.
- (c) To give the appropriate training content in a timely manner.
- (d) To improve the skills and talents required for the completion of the tasks.
- (e) None of these

**Q13.** How does the author differentiate between new employee orientation programs and training?

- (a) Orientation programs take place during a time of high anxiety and tension, while training takes place in a tranquil environment.
- (b) Orientation programs take place during a tranquil moment, whereas training takes place during a period of high anxiety and tension.
- (c) When potentially detrimental thoughts of orientation have been addressed, training can continue.
- (d) Only (a) and (b)
- (e) Both (a) and (c)

**Q14.** Which of the following statements with reference to the information provided in the given passage is/are correct?

- (i) The viewpoints of potential candidates have an impact on whether or not a position is accepted.
  - (ii) Time and money are invested in assessing the development needs of new employees.
  - (iii) Orientation programs offer new employees the necessary tools to enable them to succeed.
- (a) Only (ii)
  - (b) Both (i) and (ii)
  - (c) All of these
  - (d) Only (iii)
  - (e) Both (ii) and (iii)

**Q15.** Why do most organizations invest in orientation programs, despite the fact that assessing the training needs of new employees consumes time and money?

- (a) It illustrates the organization's commitment to employee development.
- (b) It provides employees with the necessary tools to help them succeed.
- (c) To assist new employees in overcoming high levels of fear and tension.
- (d) Only (a) and (b)
- (e) Only (b) and (c)

**Q16.** Choose the most appropriate filler from the following words to fill in the blank (I), as highlighted in the given passage.

- (a) confiscation
- (b) requisition
- (c) distraint
- (d) analogy
- (e) amusement

**Q17.** Which of the following statements with reference to the Japanese approach to selection and recruitment is/are incorrect?

- (a) The majority of Japanese companies hire primarily at entry-level positions.
- (b) Japanese companies take longer to hire and train employees than Western companies.
- (c) After the HR paperwork is done, western firms expect new employees to take up the function.
- (d) Only (b) and (c)
- (e) None of these

**Q18.** Choose the most appropriate antonym of the word 'STALE', as highlighted in the given passage.

- (a) noxious
- (b) virulent
- (c) rancid
- (d) chipper
- (e) None of these

**Q19.** Choose the most appropriate synonym of the word 'RUN', as highlighted in the given passage.

- (a) hasten
- (b) execute
- (c) cascade
- (d) expedite
- (e) None of these

**Directions (20-25):** In each sentence four words are given in bold. In which one word is either misspelt or grammatically inappropriate, choose it as your answer. If all the words are correct choose option (E), i.e., No Error.

**Q20.** Teachers, especially those working in high poverty(A) **enviroments** and with(B) **marginalised** groups, face an inordinate amount of job stress, it is very important to(C) **recognise** and validate their stress, bring it out and(D) **discuss** it openly.

- (a) enviroments
- (b) marginalised
- (c) recognise
- (d) discuss
- (e) No Error

**Q21.** During the framing of the Indian(A) **Constitution**, it was proposed that any petition alleging a (B) **brech** of (C) **fundamental** rights by the state ought to be(D) **judicially** decided within one month.

- (a) Constitution
- (b) brech
- (c) Fundamental
- (d) judicially
- (e) No error

**Q22.** We have a(A) **stending** invitation to(B)**visit** them anytime, but we(C) **choose** not to go(D)**anymore**.

- (a) stending
- (b) visit
- (c) choose
- (d) anymore

**Q23.** Where all parties(A) **consent**, the(B) **court** may make, vary or(C) **revoke** directions without the need for(D) **attandance** at court.

- (a) Consent
- (b) court
- (c) revoke
- (d) attandance
- (e) No Error

**Q24.** May be, I(A) **delivered** my(B) **opinion** more(C) **bluntly** than I should have, but I had always been(D) **candid** with Ted.

- (a) delivered
- (b) opinion
- (c) bluntly
- (d) candid
- (e) No Error

**Q25.** Choose the style that(A) **suts** your shape and style, and you'll look(B) **effortlessly** (C) **beautiful** during the(D) **warmer** months.

- (a) suts
- (b) effortlessly
- (c) beautiful
- (d) warmer
- (e) No Error

**Directions (26-30):** In the questions given below, a sentence has been broken down into four fragments labelled (A), (B), (C) and (D) and arranged not necessarily in the correct order. You have to find the correct order of arrangement from the options given below. If none of the options fail to form a meaningful sentence, mark 'None of these' option as your answer.

**Q26.** (A) decade ago it seemed  
(B) when the Right to Education Act  
(C) like a breakthrough  
(D) was promulgated over a

- (a) BCAD
- (b) CBDA
- (c) BDAC
- (d) ACDB
- (e) None of these

**Q27.** (A) demands even greater efficiency

(B) of agriculture technologies.

(C) thus it relies on the use

(D) agriculture is a sector that today

(a) BCAD

(b) ACBD

(c) CDBA

(d) DACB

(e) None of these

**Q28.** (A) monitoring of student

(B) beyond schoolwork and

(C) behavior often extends

(D) normal school hours.

(a) BCAD

(b) DBCA

(c) CBDA

(d) ACBD

(e) None of these

**Q29.** (A) of love and family

(B) the emotional dramas

(C) have explored in great detail

(D) researchers and philosophers

(a) DCBA

(b) DBCA

(c) CBDA

(d) ACDB

(e) None of these

**Q30.** (A) lack the means to satisfy

(B) poverty is said

(C) their basic needs

(D) to exist when people

(a) BCAD

(b) BDAC

(c) CBDA

(d) ACDB

(e) None of these

**Q31.** If the average of present age of A and B is 18 years and six years hence A age will be two times of age of B that time. Then find the difference between present age of A & B?

आपका A और B का औसत वर्तमान आयु 18 वर्ष है। छह वर्षों के बाद A की आयु B की आयु का दोगुना हो जाएगी। A और B की वर्तमान आयु का अंतर क्या है?

(a) 14 years

14 वर्ष

(b) 16 years

16 वर्ष

(c) 20 years

20 वर्ष

(d) 8 years

8 वर्ष

(e) 10 years

10 वर्ष

**Q32.** Varun invested Rs. X at the rate of 8 % per annum for five years and obtained total simple interest of Rs. 5000. Had he invested the same amount at the same rate of interest for two years, then how much amount would he have obtained as compound interest (compound annually)?

वर्तमान में Varun ने Rs. X का निवेश 8% वार्षिक दर पर 5 वर्षों के लिए किया और कुल सरल ब्याज Rs. 5000 प्राप्त किया। यदि वह उसी राशि को उसी दर पर 2 वर्षों के लिए निवेश करता, तो वह कितना ब्याज (वार्षिक复利) प्राप्त करेगा?

(a) 2050 Rs.

2050 ₹.

(b) 2010 Rs.

2010 ₹.

(c) 2060 Rs.

2060 ₹.

(d) 2080 Rs.

2080 ₹.

(e) 2040 Rs.

2040 ₹.

**Q33.** A man starts from point P to reach point Q, which is 20 kms apart. If speed of man is 5 kmph, then find what percent should he increase his speed in order to shorten the journey time by  $\frac{3}{5}$  th?

एक व्यक्ति बिंदु P से बिंदु Q तक 20 किमी की दूरी तय करने के लिए 5 किमी/घंटा की गति से चलता है। उसे अपनी यात्रा का समय  $\frac{3}{5}$  भाग तक कम करने के लिए उसकी गति को कितना प्रतिशत तक बढ़ाना चाहिए?

(a) 165%

(b) 140%

(c) 175%

(d) 125%

(e) 150%



**Q34.** Pipe A alone & pipe B alone can fill the same tank in 5 hours and 4 hours respectively. If the ratio of efficiency of pipe A & B together to that of pipe C alone is 9:2, then find time taken by pipe C alone to fill the same tank?

Pipe A alone can fill the tank in 5 hours and pipe B alone can fill the tank in 4 hours. The ratio of efficiency of pipe A & B together to that of pipe C alone is 9:2. Find the time taken by pipe C alone to fill the tank.

(a) 8 hours

8 hours

(b) 5 hours

5 hours

(c) 6 hours

6 hours

(d) 10 hours

10 hours

(e) 12 hours

12 hours

**Q35.** A is 40% more efficient than C and B is 50% more efficient than A. If A and C together can complete a piece of work in 45 days, then find days taken by A, B & C together to complete 50% of the work?

A is 40% more efficient than C and B is 50% more efficient than A. If A and C together can complete a piece of work in 45 days, then find days taken by A, B & C together to complete 50% of the work.

(a) 20 days

20 days

(b) 24 days

24 days

(c) 26 days

26 days

(d) 32 days

32 days

(e) 16 days

16 days

**Q36.** If 45% of X is equal to 60% of Y and the average of both the numbers is 20 less than the X, then find 60% of Y?

If 45% of X is equal to 60% of Y and the average of both the numbers is 20 less than the X, then find 60% of Y?

(a) 108

(b) 64

(c) 72

(d) 96

(e) 80

**Q37.** P & Q invested total amount of Rs.6400 in business for 12 months and 9 months respectively. If P & Q gets total profit of Rs.3600 and profit share of P is Rs.1600, then find investment of Q?

P & Q ने कुल 6400 रुपये में बिज़नेस में 12 महीने और 9 महीने के लिए निवेश किया। P & Q को कुल 3600 रुपये का लाभ मिला और P का हिस्सा 1600 रुपये है। Q का निवेश कितना है?

(a) 3000 Rs.

3000 ₹.

(b) 2400 Rs.

2400 ₹.

(c) 3600 Rs.

3600 ₹.

(d) 4000 Rs.

4000 ₹.

(e) 3200 Rs.

3200 ₹.

**Q38.** A vessel contains 64 liters mixture of milk & water in the ratio of 9 :7 respectively. If 'x' liters of milk is added in the vessel, then the new quantity of milk becomes 75% more than water in vessel, then find 'x'?

एक बर्तन में 64 लीटर दूध और पानी का मिश्रण 9:7 के अनुपात में है। 'x' लीटर दूध जोड़ा जाये तो दूध की मात्रा पानी की मात्रा से 75% अधिक हो जाती है। 'x' का मान ज्ञात करें।

(a) 7

(b) 9

(c) 10

(d) 13

(e) 11

**Q39.** Shopkeeper sold an article after allowing two successive discounts of 15% and 20% on it. If shopkeeper earned 2% profit on selling the article and total discount allowed by him is Rs. 192, then find cost price of the article?

एक दुकानदार ने एक वस्तु को 15% और 20% के क्रमिक छूटों के बाद बेचा। दुकानदार ने वस्तु को बेचते समय 2% लाभ कमाया और कुल छूट 192 रुपये थी। वस्तु का मूल्य कितना था?

(a) Rs.500

500 ₹.

(b) Rs.400

400 ₹.

(c) Rs.300

300 ₹.

(d) Rs.600

600 ₹.

(e) Rs.250

250 ₹.

**Q40.** Average weight of a group is 36 kg. If a student having weight of 48 kg left the group, then the average weight of a group is decreased by one kg., then find the number of people in the group initially?

एक समूह का औसत वजन 36 किग्रा है। यदि एक छात्र जिसका वजन 48 किग्रा है, समूह से चला गया, तो समूह का औसत वजन एक किग्रा कम हो गया, तो समूह में प्रारंभ में लोगों की संख्या ज्ञात करें।

- (a) 10
- (b) 13
- (c) 15
- (d) 16
- (e) 20

**Q41.** Speed of train B is 20% more than speed of train A and length of train A and B is 720 meters and 600 meters respectively. If both trains running in opposite direction cross each other in 24 second, then find speed of trains B (in km/hr)?

ट्रेन B की गति ट्रेन A की गति से 20% अधिक है। ट्रेन A और B की लंबाई क्रमशः 720 मीटर और 600 मीटर है। यदि दोनों ट्रेनें विपरीत दिशा में चल रही हैं और एक-दूसरे को 24 सेकंड में पार कर लेती हैं, तो ट्रेन B की गति (किमी/घंटा) ज्ञात करें।

- (a) 160
- (b) 84
- (c) 144
- (d) 108
- (e) 90

**Q42.** If perimeter of a rectangle is 4.5 times of its breadth and length of the rectangle is 25 meters, then find the area of rectangle (in meter square)?

एक आयत का परिधि उसकी चौड़ाई के 4.5 गुना है। आयत की लंबाई 25 मीटर है। आयत का क्षेत्रफल (वर्ग मीटर) ज्ञात करें।

- (a) 480
- (b) 400
- (c) 500
- (d) 750
- (e) 600

**Q43.** The ratio of income & savings of a man is in ratio of 16:3 respectively. If his savings increases by 1/3 rd and expenditure increased by 1/2, then find the ratio of new income to earlier income of man?

एक व्यक्ति की आय और बचत का अनुपात क्रमशः 16:3 है। यदि उसकी बचत 1/3 बढ़े और व्यय 1/2 बढ़े, तो नई आय और पुरानी आय का अनुपात ज्ञात करें।

- (a) 39:32
- (b) 23:16
- (c) 47:32
- (d) 32:19
- (e) 47 : 36

**Q44.** A man invested Rs.25000 on simple interest at R% p.a. If interest received by man is three-twentieth of the principal after three years, then find 'R'?

एक व्यक्ति ने 25000 रु. पर सरल ब्याज दर R% प्रति वर्ष पर 3 वर्षों के लिए निवेश किया। यदि उसे प्राप्त ब्याज मूलधन का 3/20 भाग है, तो 'R' का मान ज्ञात करें।

- (a) 5%
- (b) 4%
- (c) 6%
- (d) 3%
- (e) 8%

**Q45.** Speed of a boat in still water is 6 km/hr and speed of the current is 2 km/hr. If boat takes four hours more in upstream than in the downstream to cover 'D' km, then find time take by boat to cover 'D' km in still water?

एक नाव की शांत पानी में गति 6 किमी/घंटा है और धारा की गति 2 किमी/घंटा है। यदि नाव 'D' किमी को अगुप्राण में चार घण्टा अधिक और डाउनस्ट्रीम में 'D' किमी को चार घण्टा कम में तय करती है, तो शांत पानी में 'D' किमी को तय करने में नाव को कितना समय लगेगा?

- (a) 5 hours 30 minutes  
5 घण्टा 30 मिनट
- (b) 5 hours 45 minutes  
5 घण्टा 45 मिनट
- (c) 5 hours 10 minutes  
5 घण्टा 10 मिनट
- (d) 5 hours 20 minutes  
5 घण्टा 20 मिनट
- (e) 5 hours 40 minutes  
5 घण्टा 40 मिनट

**Directions (46-50):** Find the wrong number in following number series.

निम्नलिखित संख्या श्रृंखला में गलत संख्या का पता लगाएं।

**Q46.** 60, 61, 86, 167, 336, 627, 1066

- (a) 336
- (b) 86
- (c) 627
- (d) 1066
- (e) 61

**Q47.** 1, 1.5, 3.5, 11, 44.5, 224, 1338.5

- (a) 1.5
- (b) 1338.5
- (c) 44.5
- (d) 224
- (e) 11

**Q48.** 4, 8, 24, 96, 485, 2880, 20160

- (a) 4
- (b) 96
- (c) 8
- (d) 20160
- (e) 485

**Q49.** 56, 76, 99, 125, 154, 186, 223

- (a) 56
- (b) 76
- (c) 99
- (d) 154
- (e) 223

**Q50.** 15, 90, 30, 180, 60, 480, 120

- (a) 480
- (b) 30
- (c) 90
- (d) 120
- (e) 180

**Directions (51-60):** What will come in the place of question (?) mark in following questions.

□□□□□□□□ □□□□□□ □ □□□□□ □□□□ (?) □ □□□□ □ □□□ □□□□

**Q51.**  $36\%$  of 250 +  $26 \div 2 \times ? = 207$

- (a) 8
- (b) 5
- (c) 6
- (d) 9
- (e) 7

**Q52.**  $\sqrt{3600}\%$  of 150 +  $\frac{3}{5}$  of 360 - ? = 210

- (a) 72
- (b) 84
- (c) 90
- (d) 96
- (e) 66

**Q53.**  $120 \times 195 \div 13 - ? = 16^2$

- (a) 1534
- (b) 1554
- (c) 1444
- (d) 1544
- (e) 1564

**Q54.**

$(4\frac{2}{3} + 5\frac{1}{6}) \times 45\% \text{ of } 240 = ?$

- (a) 1062
- (b) 1064
- (c) 1072
- (d) 1096
- (e) 1082

**Q55.**

$\frac{1}{8} \times \frac{256 \times 2}{8 \times 4} + ?^3 = 1730$

- (a) 11
- (b) 9
- (c) 12
- (d) 8
- (e) 14

**Q56.**

$(6 \times \sqrt{361}) \times 2.5 = ? + 125$

- (a) 120
- (b) 140
- (c) 150
- (d) 160
- (e) 210

**Q57.**

$240 \times 2.5 + 65 \times \frac{2}{13} = ?^2 - \sqrt{225}$

- (a) 22
- (b) 24
- (c) 23
- (d) 27
- (e) 25

Q58.  $756 + 432 - 361 + ? = 990$

- (a) 163
- (b) 153
- (c) 167
- (d) 143
- (e) 147

Q59.

$$\frac{115 \times 17 \times 3}{23 \times 51} + ?^3 = \sqrt{169}$$

- (a) 5
- (b) 4
- (c) 3
- (d) 2
- (e) 1

Q60.

$$\sqrt[3]{432 - 1^3 + 9 \times 3^2} = ?$$

- (a) 9
- (b) 8
- (c) 7
- (d) 6
- (e) 11

**Directions (61-65):** Table given below shows number of functions organized in three halls (A, B & C) in four different months. Read the data carefully and answer the questions.

निम्न तालिका में दी गई जानकारी के आधार पर निम्नलिखित प्रश्नों का उत्तर दें।

Months	Hall A	Hall B	Hall C
April	48	72	75
May	60	56	64
June	45	40	30
July	36	42	80

Q61. Total number of functions organized in all three halls in month of June are what percent (approx.) less than total functions organized in Hall B & C together in month of May?

जून में सभी तीनों हॉलों में आयोजित कुल कार्यक्रमों की संख्या मई में हॉल B और C में आयोजित कुल कार्यक्रमों की संख्या से लगभग कितने प्रतिशत कम है?

- (a) 6%
- (b) 4%
- (c) 2%
- (d) 7%
- (e) 8%

**Q62.** Find difference between total number of functions organized by hall A & B in July and average number of functions organized by A & B in April?

एक सत्र में, हॉल A और B द्वारा आयोजित फंक्शनों की संख्या के बीच अंतर ज्ञात करें। हॉल A और B द्वारा आयोजित फंक्शनों की औसत संख्या अप्रैल में है।

- (a) 24
- (b) 12
- (c) 18
- (d) 20
- (e) 16

**Q63.** In month of August total functions organized by hall A is 20% more than that of functions organized by same hall in May & total functions organized by hall C in month of August is 40% more than that of in previous month, then find total functions organized by hall A & C together in month of August?

अगस्त में, हॉल A द्वारा आयोजित कुल फंक्शनों की संख्या मई के हॉल A द्वारा आयोजित कुल फंक्शनों की संख्या से 20% अधिक है। हॉल C द्वारा आयोजित कुल फंक्शनों की संख्या अगस्त में पिछले महीने की संख्या से 40% अधिक है। अगस्त में हॉल A और C द्वारा आयोजित कुल फंक्शनों की संख्या ज्ञात करें।

- (a) 196
- (b) 188
- (c) 186
- (d) 184
- (e) 178

**Q64.** Find the ratio of total functions organized by hall A & C together in June to total functions organized by hall B & C in April?

जून में हॉल A और C द्वारा आयोजित कुल फंक्शनों की संख्या और अप्रैल में हॉल B और C द्वारा आयोजित कुल फंक्शनों की संख्या के अनुपात को ज्ञात करें।

- (a) 25 : 47
- (b) 25 : 43
- (c) 49 : 25
- (d) 25 : 48
- (e) 25 : 49

**Q65.** Total functions organized by hall A and B together in May are what percent more than total functions organized by hall C in July?

मई में हॉल A और B द्वारा आयोजित कुल फंक्शनों की संख्या, जुलाई में हॉल C द्वारा आयोजित कुल फंक्शनों की संख्या से कितने प्रतिशत अधिक है?

- (a) 55%
- (b) 40%
- (c) 45%
- (d) 35%
- (e) 30%



**Directions (66-69):** Study the following information carefully and answer the questions given below.

Seven persons sit around a circular table facing the center. F sits 4<sup>th</sup> to the left of K. Two persons sit between G and K. B sits immediate left of D. B and G are not an immediate neighbor. L does not sit immediate right of S.

Seven persons sit around a circular table facing the center. F sits 4<sup>th</sup> to the left of K. Two persons sit between G and K. B sits immediate left of D. B and G are not an immediate neighbor. L does not sit immediate right of S.

Seven persons sit around a circular table facing the center. F sits 4<sup>th</sup> to the left of K. Two persons sit between G and K. B sits immediate left of D. B and G are not an immediate neighbor. L does not sit immediate right of S.

**Q66.** Who sits 3<sup>rd</sup> to the right of S?

S sits 3<sup>rd</sup> to the right of S.

- (a) K
- (b) B
- (c) D
- (d) G
- (e) None of these

None of these

**Q67.** How many persons sit between F and L when counted to the left of F?

F sits 4<sup>th</sup> to the left of K. Two persons sit between G and K. B sits immediate left of D. B and G are not an immediate neighbor. L does not sit immediate right of S.

- (a) One
- (b) Four
- (c) Two
- (d) Three
- (e) Either (a) or (b)

None of these

**Q68.** Who sits immediate right of G?

G sits 3<sup>rd</sup> to the right of S.

- (a) S
- (b) L
- (c) K
- (d) F
- (e) None of these

None of these

**Q69.** The number of persons sit between L and F, when counted to the left of L is same as the number of persons sit between S and \_\_\_\_, when counted to the left of \_\_?

एक लड़का L के बाएँ ओर कितने लोगों के बीच में बैठा है, ठीक वैसे ही F के बाएँ ओर कितने लोगों के बीच में बैठा है, \_\_\_\_\_ के बाएँ ओर कितने लोगों के बीच में बैठा है, ठीक वैसे ही S के बाएँ ओर कितने लोगों के बीच में बैठा है?

- (a) B
- (b) D
- (c) F
- (d) G
- (e) None of these

कोई भी सही उत्तर नहीं है

**Q70.** In the word 'OBLIQUE', how many pairs of the letters have the same number of letters between them in both forward and backward direction in the word as in alphabetical series?

शब्द 'OBLIQUE' में कितने जोड़ों के अक्षरों के बीच में अक्षरों की संख्या दोनों दिशाओं में शब्द में और अल्फाबेटिकल श्रृंखला में एक जैसी है?

- (a) None
- (b) Two
- (c) One
- (d) Four
- (e) Three

कोई भी सही उत्तर नहीं है

**Directions (71-73):** In each of the questions below are given some statements followed by two conclusions. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

निम्नलिखित प्रश्नों में प्रत्येक में कुछ कथन दिए गए हैं जिनके बाद दो निष्कर्ष दिए गए हैं। आपको दिए गए कथनों को सत्य मानना है, भले ही वे सामान्य ज्ञान के साथ विरोधाभासी लगें। सभी निष्कर्ष पढ़ें और तब निर्णय करें कि दिए गए कथनों से कौन सा निष्कर्ष तार्किक रूप से निकलता है, सामान्य ज्ञान को नज़रअंदाज़ करते हुए।

**Q71. Statements:**

All Orange is Papaya.  
All Papaya are Mango.

**कथन:**

सभी नारंगियाँ पपीया हैं।  
सभी पपीयाएँ आम हैं।

## Conclusion

### जनष्कर्त

I: All Mango are Papaya.

I:  $\forall x (M(x) \rightarrow P(x))$

II: Some Papaya is Orange.

II:  $\exists x (P(x) \wedge O(x))$

(a) If only conclusion I follows.

$\forall x (M(x) \rightarrow P(x)) \mid \exists x (P(x) \wedge O(x)) \vdash$

(b) If only conclusion II follows.

$\exists x (P(x) \wedge O(x)) \mid \forall x (M(x) \rightarrow P(x)) \vdash$

(c) If either conclusion I or II follows.

$\forall x (M(x) \rightarrow P(x)) \mid \exists x (P(x) \wedge O(x)) \mid \forall x (M(x) \rightarrow P(x)) \mid \exists x (P(x) \wedge O(x)) \vdash$

(d) If neither conclusion I nor II follows.

$\neg \forall x (M(x) \rightarrow P(x)) \mid \neg \exists x (P(x) \wedge O(x)) \mid \forall x (M(x) \rightarrow P(x)) \mid \exists x (P(x) \wedge O(x)) \vdash$

(e) If both conclusions I and II follow.

$\forall x (M(x) \rightarrow P(x)) \mid \exists x (P(x) \wedge O(x)) \mid \forall x (M(x) \rightarrow P(x)) \mid \exists x (P(x) \wedge O(x)) \vdash$

## Q72. Statements:

All Driver are Road. No Road is Truck.

$\forall x (D(x) \rightarrow R(x)) \mid \forall x (R(x) \rightarrow \neg T(x))$

## Conclusion

### जनष्कर्त

I: All Truck are Road.

I:  $\forall x (T(x) \rightarrow R(x))$

II: Some Truck being Driver is a probability.

II:  $\exists x (T(x) \wedge D(x))$

(a) If only conclusion I follows.

$\forall x (T(x) \rightarrow R(x)) \mid \exists x (T(x) \wedge D(x)) \vdash$

(b) If only conclusion II follows.

$\exists x (T(x) \wedge D(x)) \mid \forall x (T(x) \rightarrow R(x)) \vdash$

(c) If either conclusion I or II follows.

$\forall x (T(x) \rightarrow R(x)) \mid \exists x (T(x) \wedge D(x)) \mid \forall x (T(x) \rightarrow R(x)) \mid \exists x (T(x) \wedge D(x)) \vdash$

(d) If neither conclusion I nor II follows.

$\neg \forall x (T(x) \rightarrow R(x)) \mid \neg \exists x (T(x) \wedge D(x)) \mid \forall x (T(x) \rightarrow R(x)) \mid \exists x (T(x) \wedge D(x)) \vdash$

(e) If both conclusions I and II follow.

$\forall x (T(x) \rightarrow R(x)) \mid \exists x (T(x) \wedge D(x)) \mid \forall x (T(x) \rightarrow R(x)) \mid \exists x (T(x) \wedge D(x)) \vdash$

**Q73. Statements:**

Only a few Rabbit are Duck.

Only a few Duck are Goat.

**Conclusion**

**कथन:**

कुछ कुछ खरगोशें हैं।

कुछ कुछ बिल्लियाँ हैं।

**Conclusion**

**जनष्कर्त**

**I: Some Goat is Rabbit.**

I: कुछ खरगोशें हैं।

**II: All Rabbit being Duck is a possibility.**

II: कुछ खरगोशें हैं।

(a) If only conclusion I follows.

केवल I निष्कर्ष ही सही है।

(b) If only conclusion II follows.

केवल II निष्कर्ष ही सही है।

(c) If either conclusion I or II follows.

किसी एक निष्कर्ष I या II सही है।

(d) If neither conclusion I nor II follows.

किसी भी निष्कर्ष I या II सही नहीं है।

(e) If both conclusions I and II follow.

दोनों निष्कर्ष I और II सही हैं।

**Directions (74-76): Study the information carefully and answer the questions given below.**

कुछ कुछ खरगोशें हैं।

A certain number of persons are sitting in a row facing north. M sits fourth to the left of O and only two persons sit left of M. Only two persons sit between M and Q. R sits second to the left of Q. S sits fourth to the right of O. Not more than five persons sit between P and Q. P sits to the right of S. Eight persons sit between P and G, who sits at one of the extreme ends.

कुछ कुछ खरगोशें हैं।

कुछ कुछ खरगोशें हैं।

**Q74. How many persons sit in the row?**

कुछ कुछ खरगोशें हैं।

- (a) 18
- (b) 21
- (c) 22
- (d) 23
- (e) 17

**Q75.** How many persons are sitting between O and Q?

O Q P R S T U V W X Y Z

(a) One

(b) Two

(c) None

(d) Three

(e) More than three

Q76. Who sits 5<sup>th</sup> to the left of P?

P Q R S T U V W X Y Z

(a) O

(b) R

(c) M

(d) S

(e) More than thirteen

Q77. In a certain code CIRCLE is written as DHSBMD in the same way how is PUBLIC written in that code?

CIRCLE DHSBMD PUBLIC

(a) QTBJKB

(b) QTCKJB

(c) CQTBKJ

(d) TQCLBK

(e) None of these

Directions (78-81): Study the following information and answer the questions below:

Seven persons were born in seven different months, i.e January, March, April, May, June, July and August, of the same year and on same date. Q was born in the month which has even number of days. Two persons were born between S and Q. U is just older to R but not born in the month which has even number of days. More than two persons born between R and V who is younger to S. P is older than T who was not born in June.

Q78. Who was born in the month which has even number of days?

(a) Q

(b) R

(c) S

(d) T

(e) None of these

Q79. Who is younger to S?

(a) Q

(b) R

(c) S

(d) T

(e) None of these

Q80. Who was born in the month which has even number of days?

(a) Q

(b) R

(c) S

(d) T

(e) None of these

Q81. Who is younger to S?

(a) Q

(b) R

(c) S

(d) T

(e) None of these

**Q78. Who among the following is the oldest person?**

Who among the following is the oldest person?

- (a) S
- (b) P
- (c) V
- (d) R
- (e) None of these

Who is the oldest person?

**Q79. How many persons are younger than T?**

How many persons are younger than T?

- (a) Four
- (b) One
- (c) Three
- (d) Two
- (e) None

How many persons are younger than T?

**Q80. Who among the following was born in April?**

Who among the following was born in April?

- (a) P
- (b) T
- (c) U
- (d) V
- (e) None of these

Who was born in April?

**Q81. Which of the following statement is not true about V?**

Which of the following statement is not true about V?

- (a) Q is older than S
- (b) V was born in April

Which of the following statement is not true about V?

- (c) Four persons were born after V

Which of the following statement is not true about V?

- (d) T is just younger than V

Which of the following statement is not true about V?

- (e) Both (a) and (d)

- (a) (d)

**Directions (82-86):** Answer these questions referring to the letter sequence given below:

Q R D S T W C K G U V E J Z H I X Y A N O F M P B L

**Q82.** If the letters of the above given series are written in reverse order, which letter will be the fourth to the left of eleventh letter from the right end?

Options: (a) O, (b) U, (c) V, (d) N, (e) None of these

- (a) O
- (b) U
- (c) V
- (d) N
- (e) None of these

**Q83.** What will come in place of question mark (?) in the following series?

RSD WKC VJE ?

- (a) XYA
- (b) XAY
- (c) IYX
- (d) IXY
- (e) None of these

**Q84.** Which of the following is 6<sup>th</sup> to the right of the 13<sup>th</sup> letter from the left end?

Options: (a) Y, (b) A, (c) N, (d) O, (e) None of these

- (a) Y
- (b) A
- (c) N
- (d) O
- (e) None of these

**Q85.** How many consonants are there which are immediately preceded by a consonant and immediately followed by a vowel?

Options: (a) Three, (b) Two, (c) One, (d) Four, (e) None

- (a) Three
- (b) Two
- (c) One
- (d) Four
- (e) None

**Q86.** If all vowels are eliminated, then which of the following 10<sup>th</sup> to the left of the element which is 8<sup>th</sup> from the right end?

Q86. If all vowels are eliminated, then which of the following 10<sup>th</sup> to the left of the element which is 8<sup>th</sup> from the right end?

- (a) T
- (b) W
- (c) S
- (d) C
- (e) None of these

Q86. If all vowels are eliminated, then which of the following 10<sup>th</sup> to the left of the element which is 8<sup>th</sup> from the right end?

**Directions (87-91):** Study the information given and answer the questions below:

Eight persons live on different floors of a building where ground floor is numbered as 1 and the topmost floor is numbered as 4. Each floor has two flats i.e., flat P and flat Q. Flat P is in the west of Flat Q. Flat P of floor 2 is just above the flat P of floor 1 and just below the flat P of floor 3. Similarly, flat Q of floor 2 is just above the flat Q of floor 1 and just below the flat Q of floor 3. Two floors gap between A and C and both live in different flats. A lives above B who lives south-west of D. A and D does not live on the same floor. H live on an even numbered floor above B but in different flat. F lives west of D. One floor gap between H and E. E lives north-east of G who lives on an odd numbered floor.

Eight persons live on different floors of a building where ground floor is numbered as 1 and the topmost floor is numbered as 4. Each floor has two flats i.e., flat P and flat Q. Flat P is in the west of Flat Q. Flat P of floor 2 is just above the flat P of floor 1 and just below the flat P of floor 3. Similarly, flat Q of floor 2 is just above the flat Q of floor 1 and just below the flat Q of floor 3.

Two floors gap between A and C and both live in different flats. A lives above B who lives south-west of D. A and D does not live on the same floor. H live on an even numbered floor above B but in different flat. F lives west of D. One floor gap between H and E. E lives north-east of G who lives on an odd numbered floor.

Eight persons live on different floors of a building where ground floor is numbered as 1 and the topmost floor is numbered as 4. Each floor has two flats i.e., flat P and flat Q. Flat P is in the west of Flat Q. Flat P of floor 2 is just above the flat P of floor 1 and just below the flat P of floor 3. Similarly, flat Q of floor 2 is just above the flat Q of floor 1 and just below the flat Q of floor 3.

Two floors gap between A and C and both live in different flats. A lives above B who lives south-west of D. A and D does not live on the same floor. H live on an even numbered floor above B but in different flat. F lives west of D. One floor gap between H and E. E lives north-east of G who lives on an odd numbered floor.

**Q87.** Who among the following lives in Flat Q of 4<sup>th</sup> floor?

Who among the following lives in Flat Q of 4<sup>th</sup> floor?

- (a) E
- (b) D
- (c) A
- (d) H
- (e) None of these

Who among the following lives in Flat Q of 4<sup>th</sup> floor?



**Q88.** Who among the following lives in the west of C?

Who among the following lives in the west of C?

- (a) B
- (b) G
- (c) E
- (d) F
- (e) None of these

Who among the following lives in the west of C?

**Q89.** Who among the following lives just below D's Flat?

Who among the following lives just below D's Flat?

- (a) B
- (b) C
- (c) E
- (d) H
- (e) None of these

Who among the following lives just below D's Flat?

**Q90.** Four among the following five are alike in a certain way and related to a group, who among the following does not belong to the group?

Four among the following five are alike in a certain way and related to a group, who among the following does not belong to the group?

- (a) E
- (b) B
- (c) F
- (d) G
- (e) A

**Q91.** Which of the following statement is true about F?

Which of the following statement is true about F?

- (a) F lives on an odd numbered floor
- (b) H lives above F
- (c) C lives south-east of F
- (d) F and G live in the same flat.

F and G live in the same flat.

- (e) All are true

Which of the following statement is true about F?

**Directions (92-94):** Read the following information carefully and answer the given questions:

Directions (92-94): Read the following information carefully and answer the given questions:

Arun starts walking from point D in north direction after walking 12km he reached at point G then he takes a right turn and covers 8km after that he takes a left turn and covers 6km to reach at point F. Finally, he takes a left turn and walks 10km to reach at point V.

Arun starts walking from point D in north direction after walking 12km he reached at point G then he takes a right turn and covers 8km after that he takes a left turn and covers 6km to reach at point F. Finally, he takes a left turn and walks 10km to reach at point V.

**Q92.** If point L is 18km south of point V then what is the shortest distance between point D and point L?

If point L is 18km south of point V then what is the shortest distance between point D and point L?

(a) 5km

5 km

(b) 7km

7 km

(c) 2km

2 km

(d) 4km

4 km

(e) None of these

None of these

**Q93.** Find out the shortest distance between point G and point F?

Find out the shortest distance between point G and point F?

(a) 8km 8 km

(b) 9km 9 km

(c) 7km 7 km

(d) 10km 10 km

(e) None of these

**Q94.** What is the direction of point V with respect to point D?

What is the direction of point V with respect to point D?

(a) North-East

North-East

(b) North-West

North-West

(c) South-East

South-East

(d) South-West

South-West

(e) None of these

None of these

**Directions (95-99):** In these questions, relationship between different elements is shown in the statements. The statements are followed by conclusions. Give answer

निम्नलिखित प्रश्नों में कथनों में दिए गए तत्वों के बीच संबंधों को ध्यान से पढ़ें। कथनों के बाद निष्कर्ष दिए गए हैं। सही उत्तर चुनें।

**Q95. Statements/कथन:**

$$D \geq K < H = O; N > J \geq H$$

**Conclusions /निष्कर्ष**

**I.  $N > K$**

**II.  $N < D$**

(a) If only conclusion I is true

केवल निष्कर्ष I सत्य है।

(b) If only conclusion II is true

केवल निष्कर्ष II सत्य है।

(c) If either conclusion I or II is true

निष्कर्ष I या II सत्य है।

(d) If neither conclusion I nor II is true

निष्कर्ष I और II दोनों असत्य हैं।

(e) If both conclusions I and II are true

निष्कर्ष I और II दोनों सत्य हैं।

**Q96. Statements/कथन:**

$$S \geq L \geq U > B = G$$

**Conclusions /निष्कर्ष**

**I.  $L > G$**

**II.  $L = G$**

(a) If only conclusion I is true

केवल निष्कर्ष I सत्य है।

(b) If only conclusion II is true

केवल निष्कर्ष II सत्य है।

(c) If either conclusion I or II is true

निष्कर्ष I या II सत्य है।

(d) If neither conclusion I nor II is true

निष्कर्ष I और II दोनों असत्य हैं।

(e) If both conclusions I and II are true

निष्कर्ष I और II दोनों सत्य हैं।

**Q97. Statements/कथन:**

$$E > D \leq J > V \geq R \geq S = F$$

**Conclusions /जनष्कर्त**

**I.  $D > F$**

**II.  $J \geq D$**

(a) If only conclusion I is true

□□□ □□□ □□□□□□□ I □□□ □□

(b) If only conclusion II is true

□□□ □□ □□□□□□□ II □□□□ □□

(c) If either conclusion I or II is true

□□□ □□ □□□ □□□□□□□ I □□ II □□□□ □□

(d) If neither conclusion I nor II is true

□□□ □ □□□ □□□□□□□ I □□ □ □□ II □□□□ □□

(e) If both conclusions I and II are true

□□□ □□□□□□□ I □□ II □□□□ □□□□ □□

**Q98. Statements/कथन**

$$D = E > K > X = B \leq S \geq C$$

**Conclusions /जनष्कर्त**

**I.  $C < K$**

**II.  $D \leq S$**

(a) If only conclusion I is true

□□□ □□□ □□□□□□□ I □□□ □□

(b) If only conclusion II is true

□□□ □□ □□□□□□□ II □□□□ □□

(c) If either conclusion I or II is true

□□□ □□ □□□ □□□□□□□ I □□ II □□□□ □□

(d) If neither conclusion I nor II is true

□□□ □ □□□ □□□□□□□ I □□ □ □□ II □□□□ □□

(e) If both conclusions I and II are true

□□□ □□□□□□□ I □□ II □□□□ □□□□ □□

**Q99. Statements/कथन**

$$N \geq G > H \geq I; M > H \geq T$$

**Conclusions /जनष्कर्त**

**I.  $N > T$**

**II.  $M > I$**



